

## **CHECKLIST FOR A WELL-PRESENTED STORY Years 5-6**

To engage the readers/judges....

- Have I used paragraphs** to organise my ideas to interest the reader?
- Have I checked** my spelling?
- Have I checked** my use of punctuation such as capital letters, full stops, commas, question marks, colon and semi-colons?
- Have I learned** how to punctuate **conversation/dialogue**? Or can I ask for help with this?
- Have I checked** to make sure the **conversation/dialogue** is necessary to enhance the story?
- Have I observed** a page of **dialogue** in a book I am reading that could help me punctuate conversation, noting how **each character speaks on a new line?**
- Have I achieved** a strong, convincing conclusion to my story? The final paragraph should leave the readers and judges satisfied.
- Have I given** enough thought to the **title** of my story? It should leave readers and judges thinking that the **title** is appropriate, adding **value** to my story. Also, they will think how creative and clever I have been.

**Now that** I have completed the checklist, I can send my entry to the

**Tell Me a Story competition.**